

Child Safeguarding Risk Assessment (of any potential harm)

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Kilmaley N.S.

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	low	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP attended PDST face to face training All Staff view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training Procedure reviewed annually at staff meeting.
One to one teaching	Med	Risk of Harm in one to one teaching, counselling, coaching situation	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	High	Risk of Harm to child while child is receiving intimate care	Special Education policy Two members of staff where possible
Toilet areas	high	Inappropriate behaviour	Accepted classroom procedures within the school
Curricular Provision in respect of SPHE, RSE, Stay safe.	Low	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Care of pupils with specific vulnerabilities/needs such as - Pupils from ethnic minorities/migrants	Low	Bullying	Anti-Bullying Policy Code of Behaviour

<ul style="list-style-type: none"> - Members of the Traveller community - Lesbian, gay, bisexual or transgender (LGBT) children - Pupils perceived to be LGBT - Pupils of minority religious faiths - Children in care - Children on CPNS 			
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	<p>B. O. M. before and after school facility adjacent to the school</p> <p>Letter outlining school day supervision times from 9.20- 3:00 issued annually to all parent.</p> <p>Escort</p> <p>Parents advised to collect children at school steps.</p> <p>Bus designated layby in front of the school with foot path access.</p> <p>by Crèche worker for a child/ children when parent books directly with adjacent crèche facility</p>
Student arriving late	Low	Harm to student	Parents/ guardians advised after 9:30am to bring children to reception at main entrance and to ring buzzer to get a member of staff's attention or to speak with a member of staff.
Boundary	Low	Injury	<p>Student advised not to walk on wall when being collect or arriving at school.</p> <p>On arrival each class has a designated area</p> <p>Railing & safety fencing installed by B.O.M</p> <p>Ramp access</p> <p>Collection see above</p>
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Low	Injury to pupils and staff	<p>S. E. T. policy.</p> <p>Health & Safety Policy</p> <p>Code Of Behaviour</p>
Sports Coaches	Low	Harm to pupils	<p>Policy & Procedures in place</p> <p>Vetting procedures</p> <p>Member of school staff present.</p>
Students participating in work experience Student teachers undertaking training	Med	<p>Harm by student</p> <p>Harm by pupil</p> <p>Harm by school personnel</p>	<p>Child Safeguarding Statement.</p> <p>Vetting procedures</p> <p>Policies and procedures provided by teacher training</p>

placement in school			institutions
Recreation breaks for pupils	High	Harm to pupils Harm to school personnel	Break time supervision rota Discipline policy Anti-bullying policy
Swimming Lessons at pool	Med	Harm to pupils	Designated changing areas. Student number counted as each child enters pool from the deck. Supervised by school staff on deck of pool. Children begin in shallow end of pool until deemed safe to be in deep end of pool. Each teacher has a list of students in each area. Lesson on water safety and pool procedures outlined with pupils prior to swimming lessons.
Classroom teaching	Low	Harm to pupils Harm to school personnel	Classroom procedures and practices Code of behaviour Anti- bullying policy Curriculum implementation
Sporting Activities/ School outings/ Outdoor teaching activities	Med	Harm to pupils Harm to school personnel Harm to child/ person from a different organisation	Where appropriate increased staff numbers on school outing/ sporting activities Co- teaching Code of behaviour Child Abuse Prevention policy
Use of toilet/changing/shower areas in schools/ external facilities Use of off-site facilities for school activities		Harm to pupils Harm to school personnel Harm to child/ person from a different organisation	Physical Education Policy Child Abuse Prevention policy staff supervision use of external facilities Where appropriate increased staff numbers Reputation and suitability off site facility checked by a staff member prior to usage
Sports Day		Harm to pupils Harm to school personnel Harm to child/ person from a different organisation /family	Code of behaviour Supervision pre-planned programme adequate first Aid supplies
Fundraising events involving pupils		Harm to pupils	Fundraising outside of school time. Parental responsibility

School transport arrangements		Harm to pupils Harm to school personnel Harm to child/ person from a different organisation	Bus company approved by B. O. M. each year. Bus Eireann – school transport scheme –the responsibility of bus Eireann.
Administration of Medicine Administration of First Aid		Harm to pupils Harm to school personnel Harm to child/ person from a different organisation	Administration of medication policy First Aid Permission signed by parent/ guardians on enrolment. Designated First Aid area located in an open setting Secure first Aid box within each based classroom Annual review of school medications Ap2 post first aid and medication duties
Prevention and dealing with bullying amongst pupils		Harm to pupils Harm to school personnel Harm to child/ person from a different organisation	Anti- bully ing policy Code of behaviour Stay safe, r.s.e. and relevant curriculum areas implemented in the school
Use of external personnel to supplement curriculum		Harm to pupils Harm to school personnel Harm to external personnel	Vetting procedures Staff member present
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 		Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures
Use of Information and Communication Technology by pupils in school		Bullying	Limited access to internet based resources/ websites by pupils Anti-Bullying Policy Code of Behaviour

Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Low	Harm to pupils Harm to school personnel Harm to property	Additional work / detention classroom with visibility
Use of video/photography/other media to record school events		Harm to pupils Harm to school personnel Harm to child/ person from a different organisation/ family	Permission approved by parents on enrolment. Certain organisations additional approval by parents/ guardians sought
After school use of school premises by other organisations		Harm to child / person involved	Informed to provide their own child safety policy and have their own insurance.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management
It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.
Review will take place annually. For notification of current review – see Notifications/Policies on website

Chairperson, Board of Management (signature & date)

Mr. James O'Loughlin

Principal (signature & date)

Mr. Leonard Mc Namara

Kilmaley N. S. , Kilmaley , Ennis, Co. Clare